◆ INDEPENDENT PRACTICE: Checking Comprehension of group of the field W. A strong and the fiel

Circle the best answer for items 1–4. For item 5, write your answer in complete sentences on the lines provided.

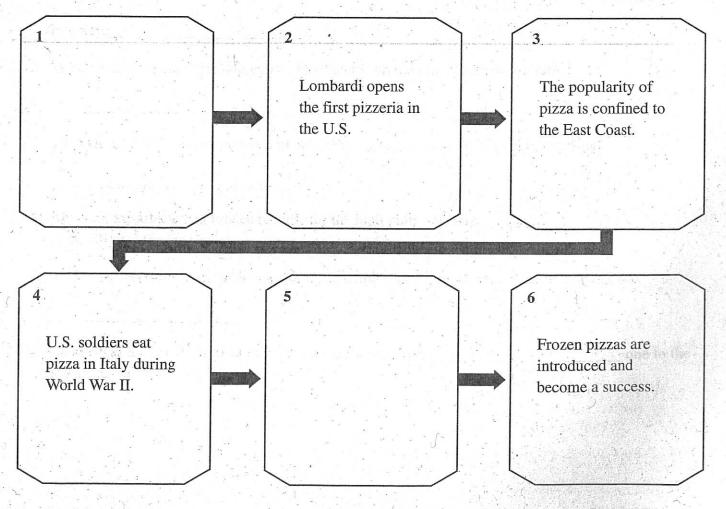
A) Align the war. I. S. suldiers relocationed and shall desire to eat page

B. People in the cigin of States: as well active ople at add the world come

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- 1. Before modern pizzas could come into being, what had to first be introduced into Europe?
 - A. Herbs
 - B. Oil
 - C. Tomatoes
 - D. Flat bread
- 2. In what year was the first pizza cooked that resembled what we think of as a pizza today?
 - A. 1830
 - Using information in the passage which will be the concence of events that took plates \mathbf{B}^{*} .
 - C. 1905
 - D. 1957

Use the graphic organizer below to answer questions 2 and 3 on the next page. It is based on the sections "Pizza Comes to the United States" and "The Rise of Pizza."



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is which of these belong in restaus to

compacts become an regulation for the object.

Name	Date

- **3.** Which of these belongs in rectangle 1?
 - A. Italian immigrants use slightly different ingredients to make pizza.
 - B. Italians like to use mozzarella made from the milk of water buffalo.
 - C. Italian immigrants bring pizza-making to the United States.
 - D. Many pizzerias open in the northeastern United States.
- 4. Which of these belongs in rectangle 5?
 - A. After the war, U.S. soldiers return home and their desire to eat pizza makes its popularity explode.
 - B. People in the United States, as well as people around the world, come to love pizza.
 - C. U.S. soldiers leave the United States to fight in World War II.
 - **D.** The popularity of pizzas brings about the invention of dough machines.

5.	Using information in the passage, briefly summarize the sequence of events tomatoes became an ingredient in pizzas.					
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		8				